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University of Massachusetts Boston

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UMass/Boston



News & Views

Newsletter of the Office
of Public Information

Briefly . . .

A memorial gathering was held for Dr. Herbert Lipke, 60, longtime member of the UMass/Boston Biology Department, who died November 27. He suffered a heart attack during a road race on November 11 and never regained consciousness. He had been a UMass/Boston faculty member since 1967.

Dr. Lipke, a daily jogger, was a popular teacher widely known for his humor and enthusiasm in and out of the classroom.

A biochemist specializing in the study of insects, he collaborated on international research and teaching on tropical medicine and insect biochemistry in Israel, Egypt and Kenya.

Dr. Lipke was among the University's most productive and respected scholars, publishing more than 40 articles in scientific journals on topics ranging from insecticide resistance in flies and mosquitos, to the transmission of insect-borne diseases, to epilepsy.

Dr. Lipke was born in New York City in 1923, graduated from DeWitt Clinton High School and received his degrees from Cornell University and the University of Illinois.

A memorial fund in Dr. Lipke's name was established at the Biology Department, UMass/Boston.



Dr. Varda Konstam, Director, and Professor Glenn Mitchell, Assistant Director of the Graduate Special Education Program, were recently invited by the Council on Exceptional Children to lead two workshops, one at its annual state convention in Framingham and another at the Teacher Education Division's annual conference in Arlington, VA.

Their topic was "Cultural Concepts in Working with Parents of Exceptional Children."

Dr. Rhonda Goodale was co-presenter.

• Continued on page 4

Vice-Chancellor Desmond elected national president of NCEOA

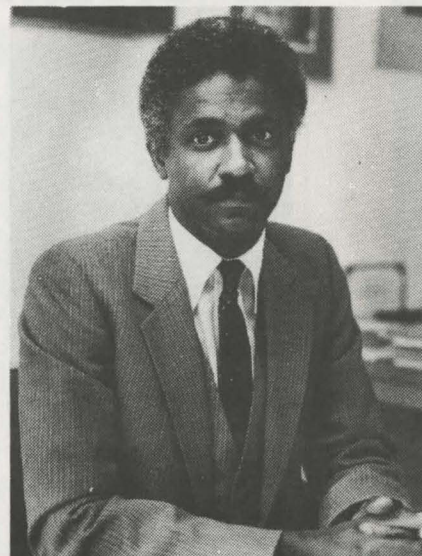
Charles F. Desmond, Vice Chancellor of Student Affairs at UMass/Boston, was recently elected President of the National Council of Educational Opportunity Associations (NCEOA) at its third annual conference in Washington, D.C.

The NCEOA is a non-profit corporation established in 1981. Its central purpose is to coordinate activities to improve policies and practices of colleges and high schools affecting the admission and graduation of students from disadvantaged backgrounds.

Five different programs involve 1,263 projects in the United States concerning 814 colleges and 69 community-based agencies. Presently, 450,000 students are enrolled in programs.

Desmond, 37, is a native of Malden currently living in Danvers. He graduated Summa Cum Laude from Northeastern University in 1972, was a Martin Luther King Fellow from 1970-1972, and also attended Boston University (1965-67).

Desmond is a member of the Board of Directors of the Roxbury Action Program.



Vice-Chancellor Charles F. Desmond

He was a squad leader in the U.S. Army in Vietnam and won a Silver Star, the Bronze Star with cluster and the Purple Heart.

Mayor Flynn appoints two UMB scholars to transition task forces

Two UMass/Boston scholars who earlier this year co-authored a UMB study on Boston city finances have been named by Boston Mayor Raymond L. Flynn to transition committees which are expected to recommend changes in both the organization of the city's finances and bureaucracy.

Edmund Beard, director of the John W. McCormack Institute for Public Affairs at UMass/Boston, was appointed to an 18 member transition team charged with making an intensive study of city finances. Beard's role is to draft the financial reporting documents derived from the team's research.

Beard, 39, came to UMass/Boston in 1973 from the Brookings Institute in Washington, D.C. He has been a professor of Political Science and, for the past three years prior to his appointment to the new McCormack Institute, chairman of the Political Science Department.

Joseph A. Slavet, director of UMB's Boston Urban Observatory (BUO), was appointed to a 31 member transition committee which will recommend ways to improve the delivery of city services through the reorganization of city departments.

Slavet, 63, came to the Boston Urban Observatory at UMass/Boston in 1972. There he has been the coordinator and chief research investigator for 32 major studies in eleven years.



Joseph A. Slavet (top) and Edmund Beard

20th anniversary profiles

Dr. Broderick finds himself at home with UMB's mission

When Gregory Anrig, head of Education Testing Service and former education official in Massachusetts, addressed the gala October kickoff dinner to launch UMass/Boston's 20th anniversary celebration, he lauded the faculty of the University for scholarly and research strengths as well as an "intense interest in students and teaching."

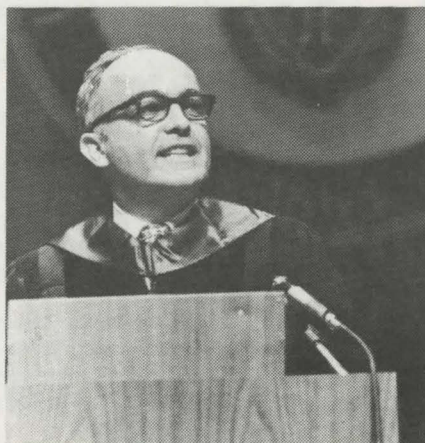
Anrig captured the essence of UMass/Boston's energy and success; faculty members such as Dr. Francis L. Broderick exemplify the basis for his remarks.

For Dr. Broderick, Commonwealth Professor of History at the Harbor Campus, you can add the words enthusiasm and excitement to the list of assets this teacher/historian brings to his classroom.

In addition to a career as history teacher and as author of numerous books and papers, Broderick served as the second Chancellor of UMass/Boston for four years from 1969 through 1972.

Recently, in his quiet office on the fourth floor of Building Two overlooking Dorchester Bay, Prof. Broderick recalled the excitement he felt the first time he heard about UMass/Boston and how he still holds the same enthusiasm for the public university that was created to serve the higher educational needs of Greater Bostonians.

Broderick, a graduate of Princeton with high honors in History as well as of Harvard, where he received a Ph.D. in History of American Civilization, remembered being at a scholarly meeting in 1968 when he was asked by Dr. Thomas Brown, also a History professor



Dr. Francis L. Broderick

today at UMB, if he would be interested in coming to Boston. The Chancellor's position was open, he was told, due to the departure of the University's first Chancellor, Dr. John J. Ryan.

"At the time I was Dean at Lawrence University in Appleton, Wisconsin and, given the prospects for the university in Boston, I thought it was possibly the best job in American higher education," said Broderick. "And I guess I still think that."

He explained, "The plan then was to grow to 15,000 students and, as I recall, about twenty percent would be graduate students."

"There was wonderful magic talk about how much money the state was going to commit to the buildings... \$353 million was the figure I recall... and it was going to be an attempt to create something new. It was not going to be a

duplicate of Amherst, not a duplicate of anyplace else. It was going to be a new university geared into Greater Boston. It was about as appealing a project as I had ever heard of," Broderick reminisced.

"It was never part of our thought that the University (which had not yet moved from intown to the Harbor Campus) would be for any one group. Part of its appeal at the time was the immense diversity," he continued. "It was to be a good healthy mix of students, but clearly what was to occur was that it would become possible for people who would not otherwise be able to afford to go to college to get a good college education."

"And it was always for Greater Boston students. We were never going to be just the city university. It was always that we were to be a state university in the eastern part of the Commonwealth," Broderick said.

But what excited Broderick most, and still does, he said, were "the kind of standards (academic) of Paul Gagnon, our founding Dean (of faculty) and godfather of us all. These standards suggested it was going to be a good place, not just another place, and that was very exciting."

Broderick feels the University has lived up to maintaining these standards, although it has not been easy sometimes, due to the very nature of the University's purpose in the community, to attract students who would not otherwise be able to obtain a higher education.

Some students are not well trained or prepared for their university experience, he said, but UMass/Boston's "whole core program makes it possible and even easy for them to compensate for this lack of preparation aside from the supportive pre-college things that we do for the ones who are seriously unprepared."

"It has always seemed to me," said Broderick, "that, while we may compromise a bit at the admissions level, there is not much compromise at the graduation level and that's where the payoff occurs."

Broderick, 60, travels to his classroom from Stratham, New Hampshire, where he lives with his wife, Barbara. The couple's three sons, Thomas, Joseph and James, and daughter Ann are grown. Ann, who is attending medical school at the University of Iowa, got her pre-med education at UMass/Boston and although she received her undergraduate degree elsewhere, according to her father, "this is the place that has all her loyalty."

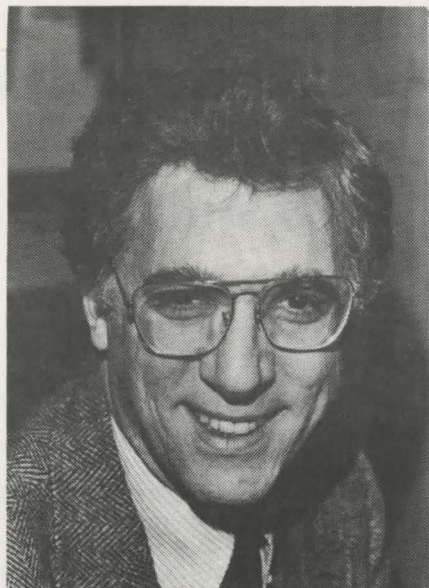
And it seems to have all of his as well. Broderick taught for a spring semester a few years back at the University of New Hampshire as part of an exchange program for the faculty.

"It was fun but I didn't want to stay," he remembered. "I was very glad to come back. The students were all the same, almost invariably right out of high school. They lacked the richness, the variety that we have."



Former Chancellor Dr. Francis L. Broderick accepted a special gift from Chancellor Robert A. Corrigan at an October banquet kicking off the 20th anniversary year celebration of UMass/Boston.

Nine UMB professors awarded Healey/Public Service grants



David E. Matz

Nine UMass/Boston professors received grants through the newly-established Joseph P. Healey and Public Service Endowment Program, it was announced by Vice Chancellor and Provost Robert A. Greene.

The program was named in honor of Healey, former Chairman of the University's Board of Trustees.

- Receiving Healey Grants were:
- Biologist Steven M. Ackerman: "Analysis of the Initiation Process during RNA Polymerase II Transcriptions;"
 - Historian Jonathan Chu: "Private Conflict, Private Law and Public Events: The Impact of British Imperial Policy upon Property Law in Colonial Massachusetts;"
 - English Professor Robert T. Crossley: "A Life of Olaf Stapledon;"
 - American Civilization Professor Dr. Frederick E. Danker: "Traditional Culture in the Arkansas Ozarks: The Lore of Ollie Gilbert and Her Community;"
 - Sociologist Dr. Philip S. Hart: "America's Early Black Aviators;"
 - Dr. Joan C. Tonn, College of Management: "A Biography of Mary Parker Follett (1868-1933)".
- Public Service Grants were awarded to:
- Biologists Les Kaufman, Robert Eganhouse, Michael Shiaris and Gordon Wallace: "Public Health Risks for Consumption of Fish and Shellfish from Boston Harbor;"
 - David E. Matz, CPCS Law Center: "BHA Mediation Project;"
 - John W. Check, Institute for Learning and Teaching: "Boston Writing Project Essay Contest."

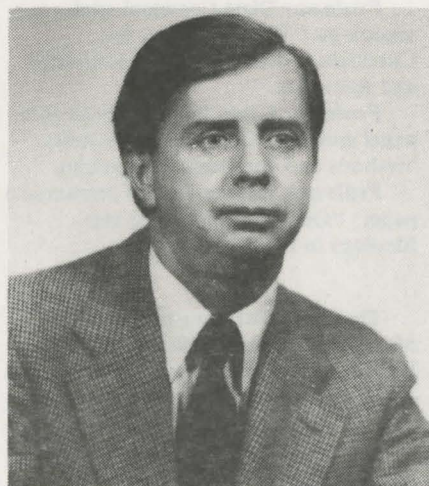
Dr. McCarthy appointed to direct new graduate programs

Dr. Charles F. McCarthy of the UMass/Boston Institute for Learning and Teaching was appointed to develop and direct two new graduate degree Programs in Educational Administration: Masters in Educational Administration and Certificate in Advanced Graduate Studies (C.A.G.S.) in Educational Administration.

These programs became operational in the fall and are presently seeking qualified applicants.

The Masters Degree Program has been designed to meet the career objectives of educators who aspire to middle-level administrative or supervisory positions within educational or related institutional settings. It also serves as a foundation upon which students who plan to further their graduate studies may build.

The Certificate of Advanced Graduate Studies builds on the administrative/supervisory theory, processes and skills that form the basis of the Masters Degree Program. The core of required courses that complete this program have, as their central theme, the nature and complexity of the human

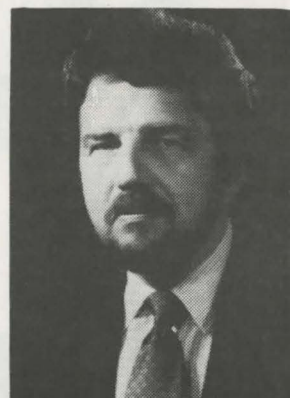


Dr. Charles F. McCarthy

variable as it relates to the leadership function in educational organizations.

For additional information regarding these programs, contact the Office of Enrollment Services at the Harbor Campus at 929-7394 or 929-7102, or contact Dr. McCarthy at 929-8565 or Dr. Garland at 929-8568.

chancellor's corner



by Robert A. Corrigan

As we approach the peak of recruitment season, I want to reaffirm the University's commitment to aggressive pursuit of its Affirmative Action policy.

Our current Affirmative Action profile among the faculty is one in which we take some pride. The cohort of full-time faculty includes a minority component of 9.7% (6.7% black), a figure which sets us in a favorable comparison with private institutions in the Boston area, as a recent *Globe* series has pointed out.

With respect to women, a comparison with UMass/Amherst's faculty profile is informative. The *Collegian* recently reported that for 1983 the Amherst campus has 534 tenured male faculty and 46 tenured women faculty. Women thus represent 8% of the tenured faculty. By contrast, of the 355 tenured faculty on nine-month appointments at UMass/Boston in 1983, 256 are male and 99 are female. Women represent 28% of the tenured faculty.

However, these figures really do not reflect true equity. In order for us to improve, and even to maintain, our present profiles, we must continue to broaden and diversify recruitment efforts aimed at identifying and attracting highly-qualified Affirmative Action candidates. An active search is necessary; it is not sufficient to sit back and hope that appropriate candidates will apply on their own.

The University's Affirmative Action Officer, Jocelind Gant, will be pleased to advise and assist any member of the University community who wishes further information about the University's policies on Affirmative Action or about means to broaden their pool of Affirmative Action applicants.

Last year recruitment resulted in a small but noteworthy increase over 1982 of four minority faculty (two black). I urge all departments with positions to fill to commit themselves to achieving even more significant gains in Affirmative Action during this hiring season.



UMass/Boston Alumni President Linda Manning, left, presented special paintings to Chancellor Robert A. Corrigan and Mrs. Joyce Corrigan at a recent ceremony on the Harbor Campus. At right is Alumni Director Donald Costello.

Briefly . . .

• Continued from page 1

The Music Department's annual Winter Concert by the University Chorus, under the direction of Hubert Walters, was dedicated to the memory of Professor Herbert Lipke.

Friends and well-wishers said fond farewell to Marion Minkovitz, who retired from Telephone Services.

The Veterans Educational Training Program (VET) at UMass/Boston is offering a one-term high school equivalency General Education Diploma (GED) and College Preparatory classes beginning January 17, 1984.

Courses will prepare GED students for the state equivalency examination. Successful candidates will be eligible to enter the College Preparatory Program.

The Vet Program at UMass/Boston also offers vocational and educational counseling, as well as intensive tutorial support for each student.

The tuition-free VET Program is supported by the federal government and is approved by the Veteran's Administration. Students are eligible for G.I. Bill benefits.

The VET Program at UMass/Boston is open to disabled veterans and those whose readjustment to civilian life has been difficult. Female veterans are encouraged to apply.

Application deadline is January 17, 1984. For further information contact either Rick Stahl or Mark Foley at the VET Program, UMass/Boston, Harbor Campus, Boston, MA 02125. Telephone 929-7865 or 7866.

Five members of the UMB English Department presented papers, participated as panelists, or chaired sessions of the centennial convention of the Modern Language Association of America held in New York City.

Professor Ann Berthoff, who chairs the Division on the Teaching of Writing, presided both at the business meeting of the Division and the Division's program on "Philosophical Perspectives on Writing."

Professor Susan Horton was a panelist at a session: "Reading in the Composition Course."

Professor Dixie Goswami spoke at a session on "Writing Across the Curriculum: Resistance, Recalcitrance and Remedies."

Professor Linda Dittmar spoke at a panel entitled "Comparing the Arts: Methods and Problems of Teaching."

Professor Charles Knight presented a paper: "Genre Convergence and Ideology in the Spectator."

The December issue of *Boston Magazine* contained photographs by Melissa Shook and Roswell Angier, both of the UMB Art Department.

There were several on-campus workshops recently.

The Fulbright Scholarship Program was discussed by Linda Rhoad, Executive Associate of the Council for International Exchange of Scholars.

Career Services presented a program for high school juniors and seniors from Jeremiah Burke and Dorchester High Schools. The program was initiated by UMB graduates Sheila Bailey and Craig Williams, who conduct vocational counseling at the schools.

Broderick enjoys diversity of UMB students

• Continued from page 2

This variety is another thing that excites Broderick about teaching at UMass/Boston.

"I've had some wonderful experiences. The kind of students I have keeps me in touch. Last term I had a student from Iran living in Boston and he had me following the adventures of his parents getting out of Iran and trying to get into this country." Broderick said the parents got out of Iran and are now in Europe while their son tries to help them come to the U.S. under a Swiss quota.

"It's fun to teach grandmothers," Broderick enthused. "They bring so much commitment to the classroom in the way of real experience, eagerness and commitment, in things to say."

"And it's fun to have a mother and daughter graduating in the same class," he continued. "Last year I had the wonderful experience of having in my class the father of a young woman I taught two years ago." Broderick said the father came back to school to get a college degree as a history major after rearing several children and while continuing to work full-time as a supervisor for the telephone company.

Dr. Broderick is serving this year as director of the University's Law and Justice Program. He is also a trustee at St. Anselm's College and is presently serving on the New Hampshire Council for the Humanities.

The author of five books on American history subjects, he is currently working on a sixth book about the U.S. elections of 1912.

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We're interested in everything that happens on the Harbor and Park Square campuses. Please keep us informed.